

Animal Book Report and Puppet

Dear Parents,

Our first book report will be an oral/written report about an animal of your child's choice. Your child will be choosing a non-fiction book from the TCA library (some may need to visit the public library). When your child brings it home, please make sure it is a good match to his/her reading level. Two or more books may be used if available books are too short. All books must be approved by the teacher by **Wednesday, December 13**.

Your child will need to read the book at home and turn in the completed key-word-outline (form attached) by **January 16**.

We will write the rough draft of the report and edit it during our writing time in school. Final copies may come home to be completed.

Also, please have your child make a simple puppet (**due in class no earlier than January 29**) of his/her animal. Use socks, bags, or other materials in your home. Please remember this is a student-completed project.

Thank you for your help in assisting your child to choose and complete the book and make the puppet. Your support is greatly appreciated. If you have any questions, please contact your child's teacher.

Thank you,
The Third Grade Team

Oral Animal Book Report

DIRECTIONS

1. Find a **non-fiction** book about an animal of your choice. Select a book that is appropriate for your reading ability. Your book should be about 20-30 pages. If you cannot find a book with that many pages, you may use two books to meet the requirement.
2. Use the **fact sheet** (key word outline) provided to help you gather information as you read and create a key word outline (only 3 words per line). Write neatly and save this sheet. (You need to fill in this sheet at home.)
3. Be ready to use the fact sheet (key word outline) to write your rough draft. We will begin writing in class during the week of January 16.
4. Parents, please help your child practice using the key words in complete sentences to talk about his/her animal.
5. Presentation of reports will be during the week of January 29.

Dates to keep in mind:

Dec.13 - book approval by teacher

Jan.16 - book and fact sheet (key word outline) finished and at school to use

Jan.29 - final report and puppet due in class

Week of Jan.29 - presentation in class

Name _____

3rd Grade Animal Book Report

Book: _____

Author: _____

Number of pages: _____

Please write a key word outline, using your book, looking for the following information. *Remember, a key word outline has **3 key-words** per line.*

1. Animal, and two adjectives to describe it

_____, _____, _____

2. Description of habitat

_____, _____, _____

3. What do they eat?

_____, _____, _____

4. Another interesting fact

_____, _____, _____

*Remember, a key word outline has **3 key-words** per line.*

5. Favorite part of book

_____ , _____ , _____

6. Should others read this book? Why? Why not?

_____ , _____ , _____